#### **ERASMUS+ KA151 MOBILITY IN THE FIELD OF YOUTH**



PARTNERSHIP BUILDING ACTIVITY ON DIGITAL CITIZENSHIP EDUCATION ERASMUS+ PDA

# Resources & Activities Booklet







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## About the project

CLICK THE DICE IS A 5-DAY PARTNERSHIP BUILDING ACTIVITY THAT CONNECTS YOUTH WORKERS TO EXPLORE DIGITAL CITIZENSHIP EDUCATION AND CO-CREATE ERASMUS+ PROJECTS EMPOWERING YOUNG PEOPLE TO ENGAGE CRITICALLY AND ACTIVELY IN THE DIGITAL WORLD.

THIS 5-DAY INTERNATIONAL TRAINING BROUGHT TOGETHER YOUTH WORKERS AND NGO STAFF INTERESTED IN DEVELOPING FUTURE ERASMUS+ PROJECTS ON DIGITAL CITIZENSHIP EDUCATION.

RECOGNIZING 2025 AS THE EUROPEAN YEAR OF DIGITAL CITIZENSHIP EDUCATION, THE INITIATIVE AIMED TO STRENGTHEN YOUNG PEOPLE'S DIGITAL COMPETENCES FOR RESPONSIBLE PARTICIPATION IN THE ONLINE WORLD. YOUTH WORK PLAYS A KEY ROLE BY FOSTERING DIGITAL AWARENESS, CRITICAL THINKING, AND DEMOCRATIC ENGAGEMENT THROUGH NON-FORMAL LEARNING.

THE ACTIVITY FOCUSED ON BUILDING LASTING PARTNERSHIPS AND INSPIRING ERASMUS+ PROJECTS PROMOTING DIGITAL CITIZENSHIP. PARTICIPANTS EXPLORED TOPICS SUCH AS DIGITAL RIGHTS, MEDIA LITERACY, ONLINE PARTICIPATION, SAFETY, AND YOUTH EMPOWERMENT, WHILE SHARING BEST PRACTICES AND DEVELOPING INNOVATIVE PROJECT IDEAS.







#### **MAIN OBJECTIVES INCLUDED:**

BUILDING PARTNERSHIPS FOR ERASMUS+ PROJECTS ON DIGITAL CITIZENSHIP EDUCATION;

- ENHANCING YOUTH WORKERS' COMPETENCES TO FACE DIGITAL CHALLENGES THROUGH NON-FORMAL EDUCATION;
- PROMOTING MUTUAL LEARNING AND COOPERATION AMONG ORGANIZATIONS ACTIVE IN MEDIA LITERACY AND DIGITAL RIGHTS:
- SUPPORTING THE GOALS OF THE EUROPEAN YEAR OF DIGITAL CITIZENSHIP EDUCATION 2025 BY INCREASING YOUTH SECTOR ENGAGEMENT.

THIS ACTIVITY STRENGTHENED A NETWORK OF ORGANIZATIONS WORKING TOGETHER TO EMPOWER YOUNG PEOPLE AS ACTIVE, CRITICAL, AND RESPONSIBLE DIGITAL CITIZENS.



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SOCIO-CULTURAL NGO
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RAFELBUNYOL.ES

## Project partners



**ESTRADA RZESZOWSKA** 

POLAND

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# Preparation Activities by InCo

### **Teambuilding around Molfetta**



#### OBJECTIVES:

- TO BUILD TRUST AND STRENGTHEN RELATIONSHIPS AMONG PARTICIPANTS.
- TO CREATE A SAFE AND OPEN ENVIRONMENT FOR AUTHENTIC CONVERSATIONS AND ACTIVE LISTENING.
- TO IMPROVE COMMUNICATION SKILLS AND EMPATHY WITHIN THE TEAM.
- HALL THOSE SKILLS ARE ESSENTIAL FOUNDATIONS FOR EFFECTIVE COLLABORATION AND PARTNERSHIP CREATION THROUGHOUT THE PROJECT.

#### INSTURCTIONS:

- PARTICIPANTS WERE DIVIDED INTO PAIRS, IDEALLY WITH SOMEONE THEY HADN'T INTERACTED WITH MUCH BEFORE
- EACH PAIR RECEIVED A PRINTED LIST OF REFLECTIVE QUESTIONS PREPARED BY INCO
- PAIRS WERE INVITED TO WALK AROUND THE CITY OF MOLFETTA

THE IDEA WAS TO ENJOY THE WALK, EXPLORE THE SURROUNDINGS, AND ENGAGE IN MEANINGFUL CONVERSATIONS WHILE DISCOVERING THE CITY TOGETHER.

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PARTNERS TOOK TURNS ASKING AND ANSWERING THE QUESTIONS. THEY WERE ENCOURAGED TO LISTEN ACTIVELY, BE CURIOUS, AND SHARE OPENLY.

AFTER RETURNING TO THE MEETING POINT, PARTICIPANTS WERE INVITED TO REFLECT ON WHAT THEY DISCOVERED ABOUT THEMSELVES AND THEIR PARTNERS, AND HOW THESE INSIGHTS COULD STRENGTHEN TEAMWORK WITHIN THE PROJECT

THROUGH THE QUESTIONS AND CONVERSATIONS, THEY DISCOVERED COMMON VALUES, MOTIVATIONS, AND WORKING STYLES. THE ACTIVITY HELPED BUILD TRUST, IMPROVE COMMUNICATION, AND STRENGTHEN THE TEAM'S CONNECTION, CREATING A GOOD FOUNDATION FOR COLLABORATION DURING THE REST OF THE PROJECT.



## World Cafe on digital citizenship

#### OBJECTIVES:

 TO REFLECT ON KEY DIGITAL CITIZENSHIP THEMES AND EXPLORE THEIR IMPLICATIONS FOR YOUTH WORK PRACTICES.

 TO FOSTER INNOVATIVE AND INCLUSIVE APPROACHES TO PROMOTING DIGITAL LITERACY, ONLINE PARTICIPATION, AND RESPONSIBLE DIGITAL ENGAGEMENT AMONG YOUNG PEOPLE.

 TO ENCOURAGE CULTURAL EXCHANGE AND COOPERATION THROUGH OPEN DIALOGUE AND SHARED PERSPECTIVES ON DIGITAL CHALLENGES ACROSS EUROPE.

#### INSTRUCTIONS:

THE ACTIVITY BEGINS WITH A
WORLD CAFÉ DISCUSSION, WHERE
PARTICIPANTS ARE DIVIDED INTO
SMALL GROUPS TO EXPLORE FOUR
MAIN THEMES THROUGH A YOUTH
WORK LENS. EACH TABLE
ADDRESSES A SPECIFIC TOPIC,
AND PARTICIPANTS ROTATE
BETWEEN TABLES, BUILDING
ON THE IDEAS SHARED BY
PREVIOUS GROUPS.

THE THEMES, GUIDING QUESTIONS & THEIR RESULTS INCLUDE:



- MEDIA LITERACY AND MISINFORMATION: FINDING STRATEGIES TO STRENGTHEN CRITICAL THINKING, IDENTIFY MISINFORMATION AND PROMOTE RESPONSIBLE INFORMATION-SHARING IN YOUTH PROJECTS.
- ONLINE PARTICIPATION AND INCLUSION: TAKING ACTION SO YOUTH WORK CAN FOSTER
  ACTIVE DIGITAL CITIZENSHIP, ENSURE ACCESSIBILITY AND EMPOWER MARGINALISED
  VOICES IN ONLINE SPACES.
- DIGITAL SAFETY AND WELL-BEING: ADDRESSING ISSUES SUCH AS DATA PRIVACY, CYBERBULLYING, AND MENTAL HEALTH IN DIGITAL ENVIRONMENTS AND IDENTIFYING WAYS TO BUILD SAFER AND MORE SUPPORTIVE ONLINE COMMUNITIES.

AFTER EACH GROUP HAD CONTRIBUTED TO THE DISCUSSIONS AT THEIR RESPECTIVE TABLES, THEY PRESENTED THE KEY INSIGHTS AND TAKEAWAYS GATHERED AT THE FIRST THEMATIC TABLE THEY ATTENDED.

THE ACTIVITY CONCLUDED WITH A COLLECTIVE DEBRIEFING SESSION, WHERE PARTICIPANTS REFLECTED ON HOW THESE CONVERSATIONS COULD INFORM MORE INCLUSIVE, INNOVATIVE, AND IMPACTFUL YOUTH WORK PRACTICES IN THE FIELD OF DIGITAL CITIZENSHIP EDUCATION.



# Working towards new projects

### **Working Walls**

AS A PREPARATORY STEP FOR THE GROUP WORK PHASE, PARTICIPANTS TOOK PART IN AN INTERACTIVE ACTIVITY CALLED "WORKING WALLS." THE GOAL WAS TO VISUALLY MAP THE RESOURCES, NEEDS, AND IDEAS THAT EACH ORGANIZATION BROUGHT TO THE PARTNERSHIP BUILDING ACTIVITY.

#### **OBJECTIVES:**

- FACILITATE NETWORKING AND COLLABORATION AMONG PARTICIPANTS.
- IDENTIFY SHARED INTERESTS, NEEDS, AND PROJECT IDEAS.
- CREATE A VISUAL OVERVIEW OF EACH ORGANIZATION'S EXPERTISE AND OFFERS.
- SUPPORT THE FORMATION OF EFFECTIVE WORKING GROUPS BASED ON COMMON GOALS.





#### **INSTRUCTIONS:**

THREE LARGE POSTERS WERE CREATED, EACH REPRESENTING A DIFFERENT ASPECT OF COLLABORATION:

- "I OFFER..." WHAT EACH ORGANISATION COULD CONTRIBUTE AS PARTNERS.
- "I SEARCH..." WHAT KIND OF SUPPORT, PARTNERS, OR COMPETENCES THEY WERE LOOKING FOR IN FUTURE PROJECTS.
- "IDEAS" EXISTING OR POTENTIAL PROJECT IDEAS THEY WERE EAGER TO DEVELOP FURTHER.

USING POST-IT NOTES, PARTICIPANTS FILLED THE POSTERS WITH THEIR CONTRIBUTIONS, CREATING A LIVELY AND COLLABORATIVE SPACE FULL OF POSSIBILITIES. AFTERWARDS, THE GROUP GATHERED TO PRESENT AND DISCUSS THE RESULTS, EXPLORING HOW THEIR OFFERS AND NEEDS COULD COMPLEMENT EACH OTHER.

IN ADDITION, PARTICIPANTS WERE INTRODUCED TO DIFFERENT PROGRAMS OFFERED BY THE EUROPEAN UNION, SUCH AS ERASMUS+, THE EUROPEAN SOLIDARITY CORPS (ESC), OR THE CITIZENS, EQUALITY, RIGHTS AND VALUES PROGRAMME (CERV). THEY COULD INDICATE ON THE POSTERS WHICH OPPORTUNITIES THEY ALREADY HAD EXPERIENCE WITH OR WERE INTERESTED IN EXPLORING FURTHER, ALLOWING OTHERS TO IDENTIFY POTENTIAL EXPERTS AND COLLABORATORS IN EACH AREA.

THIS DYNAMIC ACTIVITY NOT ONLY FOSTERED NETWORKING AND MUTUAL UNDERSTANDING AMONG PARTICIPANTS BUT ALSO SERVED AS A PRACTICAL MATCHMAKING TOOL, HELPING THEM MOVE FROM ABSTRACT IDEAS TO CONCRETE PARTNERSHIPS FOR FUTURE ERASMUS+ PROJECTS FOCUSED ON DIGITAL CITIZENSHIP EDUCATION.

## Working group sessions

FOLLOWING THE WORKING WALLS **PARTICIPANTS** ACTIVITY HAD THE OPPORTINITY CONNECT AND TO EXCHANGE IDEAS RASED ON THEIR PREVIOUSLY SHARED OFFERS, NEEDS, AND PROJECT CONCEPTS.

THESE CONVERSATIONS LED TO THE CREATION OF WORKING GROUPS, EACH FORMED AROUND COMMON INTERESTS AND COMPLEMENTARY EXPERTISE. THE GOAL WAS TO DEVELOP CONCRETE PROJECT IDEAS THAT COULD BE INITIATED DURING THE PARTNERSHIP BUILDING ACTIVITY AND FURTHER DEVELOPED AFTERWARDS.

TO SUPPORT THE PLANNING PROCESS, EACH GROUP RECEIVED A PROJECT DESIGN GUIDE. THIS TOOL HELPED THEM STRUCTURE THEIR IDEAS AND REFLECT ON ESSENTIAL ELEMENTS SUCH AS THEIR OBJECTIVES, TARGET GROUPS, EXPECTED IMPACT, PROJECT PHASES, AND RESOURCES. [CLICK HERE TO DOWNLOAD THE PROJECT DESIGN GUIDE!]

PARTICIPANTS WERE ENCOURAGED TO THINK CRITICALLY ABOUT THE MOTIVATION BEHIND THEIR PROJECT, THE NEEDS IT ADDRESSED, AND HOW IT COULD CREATE A POSITIVE IMPACT LOCALLY AND INTERNATIONALLY.









OVER THREE DAYS OF COLLABORATIVE WORK, FEEDBACK AND CHECK-IN SESSIONS ALLOWED GROUPS TO PRESENT IDEAS, SHARE CHALLENGES, AND RECEIVE PEER INPUT. THIS OPEN ENVIRONMENT ENCOURAGED RESOURCE EXCHANGE, NEW PARTNERSHIPS, AND EVEN THE MERGING OF PROJECT IDEAS, REFLECTING A STRONG SPIRIT OF CO-CREATION AND SUPPORT.

EACH GROUP AIMED TO COMPLETE A PROJECT ABSTRACT BY THE END OF THE TRAINING AS A BASIS FOR FUTURE ERASMUS+ APPLICATIONS. THE PROCESS ENHANCED PARTICIPANTS' PROJECT DESIGN SKILLS, FOSTERED LASTING PARTNERSHIPS, AND STRENGTHENED THEIR SHARED COMMITMENT TO DIGITAL CITIZENSHIP EDUCATION ACROSS EUROPE.

[CLICK HERE TO DOWNLOAD THE ABSTRACT TEMPLATE!]

## Partnership Building Event



AS THE FINAL STEP OF THE PARTNERSHIP BUILDING ACTIVITY, PARTICIPANTS TOOK PART IN A PUBLIC NETWORKING EVENT ON THE LAST DAY OF THE PARTNERSHIP BUILDING ACTIVITY AS PART OF THE ERASMUS-DAYS 2025 CELEBRATIONS.

THE EVENT BROUGHT TOGETHER LOCAL AND INTERNATIONAL ORGANIZATIONS, OFFERING AN OPEN SPACE FOR DIALOGUE, COLLABORATION, AND IDEA EXCHANGE. AFTER SEVERAL DAYS OF INTENSIVE GROUP WORK AND PROJECT DEVELOPMENT, THIS GATHERING SERVED AS A VALUABLE OPPORTUNITY FOR PARTICIPANTS TO CONNECT WITH POTENTIAL NEW PARTNERS OR SUPPORTERS FROM THE LOCAL COMMUNITY, PRESENT THEIR PROJECT IDEAS AND SHARE THE PROGRESS MADE DURING THE PDA.



THROUGH INFORMAL CONVERSATIONS AND NETWORKING MOMENTS, PARTICIPANTS WERE ABLE TO TEST AND REFINE THEIR PROJECT CONCEPTS, GAIN NEW PERSPECTIVES, AND IDENTIFY POSSIBLE FUTURE COLLABORATIONS WITH LOCAL ORGANISATIONS. FOR MANY, IT WAS ALSO A CHANCE TO SHOWCASE THE OUTCOMES OF THEIR WEEK-LONG COOPERATION AND TO PROMOTE DIGITAL CITIZENSHIP EDUCATION WITHIN A BROADER EUROPEAN CONTEXT.

THIS CLOSING EVENT NOT ONLY CELEBRATED THE ACHIEVEMENTS OF THE WEEK BUT ALSO ENSURED THAT THE RESULTS OF THE PBA WOULD HAVE A LASTING IMPACT, FOSTERING SUSTAINABLE PARTNERSHIPS AND ONGOING ERASMUS+INITIATIVES INSPIRED BY THE EXPERIENCE OF CLICK THE DICE.

# Results: project ideas & abstracts



## TACKLING VIOLENCE AGAINST CHILDREN (CERV CHILD)

PARTNERS FROM ITALY, LITHUANIA, BULGARIA, SPAIN, PORTUGAL, AND SLOVAKIA AIM TO ADDRESS ONLINE THREATS AND VIOLENCE AGAINST CHILDREN. THE PROJECT INCLUDES ANALYSING NEEDS, CREATING PREVENTION TOOLS TOGETHER WITH CHILDREN, AND TEACHING BOTH CHILDREN AND ADULTS HOW TO USE THEM. IT PROMOTES AWARENESS, EMPOWERMENT, AND A SAFER DIGITAL ENVIRONMENT FOR YOUNG PEOPLE ACROSS EUROPE.



#### **HUMAN RIGHTS FOR THE YOUTH (ERASMUS+ KA2)**

DEVELOPED BY ORGANISATIONS FROM ITALY, LITHUANIA, BULGARIA, SPAIN, PORTUGAL, AND SLOVAKIA, THIS COOPERATION PARTNERSHIP FOCUSES ON HELPING YOUNG PEOPLE (AGED 13-15) AND EDUCATORS LEARN ABOUT HUMAN AND CITIZENSHIP RIGHTS. THE PROJECT WILL DEVELOP CREATIVE, GAMIFIED TOOLS FOR SCHOOLS AND YOUTH WORKERS, ENCOURAGING CRITICAL THINKING, AWARENESS, AND A STRONGER SENSE OF EUROPEAN CITIZENSHIP AMONG YOUNG PEOPLE.



## RISE - READINESS INITIATIVE FOR SOFT SKILLS AND ENTREPRENEURSHIP (ERASMUS+ KA1 ADULT EDUCATION)

PARTNERS FROM ITALY, SPAIN, LITHUANIA, AND BULGARIA PLAN A TRAINING PROJECT FOR ADULTS IN JOB TRANSITION. RISE AIMS TO STRENGTHEN SOFT SKILLS, ENTREPRENEURIAL THINKING, AND KNOWLEDGE OF EU OPPORTUNITIES. PARTICIPANTS WILL GAIN CONFIDENCE, INTERCULTURAL AWARENESS, AND PRACTICAL TOOLS TO FACE THE LABOUR MARKET WITH RESILIENCE AND CREATIVITY.



## TRAINING COURSE ON NON-FORMAL EDUCATION (ERASMUS+ KA153)

WITH PARTNERS FROM ITALY, ROMANIA, SPAIN, BULGARIA, SWEDEN, AND SLOVAKIA, THIS TRAINING COURSE SUPPORTS YOUTH WORKERS, ESPECIALLY THOSE FROM RURAL AREAS OR WORKING WITH PEOPLE WITH FEWER OPPORTUNITIES. THE PROGRAMME COMBINES THEORETICAL AND PRACTICAL SESSIONS ON ERASMUS+LEARNING CONTEXTS AND NON-FORMAL EDUCATION METHODS, HELPING PARTICIPANTS DESIGN WORKSHOPS ON INCLUSION AND COMMUNITY ENGAGEMENT.



## YOUTH EXCHANGE ON IDENTITY AND INCLUSION (ERASMUS+ KA151)

ORGANISED BY ASSOCIAZIONE INCO FROM ITALY WITH PARTNERS FROM SWEDEN, ROMANIA, POLAND, SPAIN, AND SLOVAKIA, THIS YOUTH EXCHANGE ENCOURAGES YOUNG PEOPLE (18-25) TO COCREATE THEIR OWN LEARNING EXPERIENCE. PARTICIPANTS WILL EXPLORE IDENTITY, INCLUSION, AND INTERCULTURAL UNDERSTANDING WHILE DEVELOPING SOFT SKILLS AND LEARNING THROUGH NON-FORMAL METHODS.



#### JAMPS - JOINT ARTISTIC MOVEMENT (ERASMUS+ KA152 YOU/KA154)

THIS ARTISTIC INITIATIVE BRINGS TOGETHER PARTNERS FROM ITALY, SWEDEN, BULGARIA, AND PORTUGAL TO CONNECT YOUNG PEOPLE THROUGH ART AND TACKLE SOCIAL ISOLATION AND MENTAL HEALTH CHALLENGES. THE PROJECT INCLUDES JAM SESSIONS, ARTISTIC WORKSHOPS, AND COLLABORATIVE PERFORMANCES IN EACH COUNTRY. IT PROMOTES CREATIVITY, TEAMWORK, AND INCLUSION WHILE USING ART AS A UNIVERSAL LANGUAGE TO STRENGTHEN THE FEELING OF EUROPEAN BELONGING.

## About Associazione InCo - Molfetta APS

INCO IT IS A SOCIAL PROMOTION ASSOCIATION FOUNDED IN 2016 WITH THE AIM OF BRIDGING DIFFERENT CULTURES AND PROMOTING YOUTH LEADERSHIP IN PUGLIA, PARTICULARLY IN THE MOLFETTA AREA AND SURROUNDING TOWNS.

OUR COMMITMENT IS FOCUSED ON CREATING OPPORTUNITIES FOR PERSONAL GROWTH AND DEVELOPMENT THROUGH INNOVATIVE PROJECTS AND INTERNATIONAL MOBILITY PROGRAMS.

WE ORGANISE NUMEROUS MOBILITY PROJECTS FOR YOUNG PEOPLE AND ADULTS SUCH AS ERASMUS+, THE EUROPEAN SOLIDARITY CORPS, AND CERV, WHICH ENABLE THEM TO ACQUIRE TRANSVERSAL, PERSONAL, AND PROFESSIONAL SKII I S



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PARTNERSHIP BUILDING ACTIVITY ON DIGITAL CITIZENSHIP EDUCATION ERASMUS+ PDA

